

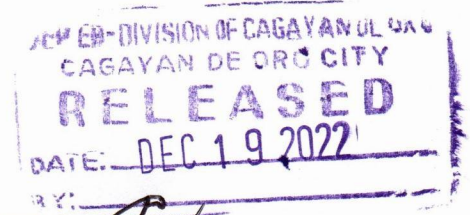


Republic of the Philippines
Department of Education

REGION X

SCHOOLS DIVISION OF CAGAYAN DE ORO CITY

Office of the Schools Division Superintendent



16 December 2022

OFFICE MEMORANDUM

No. 331 s.2022

To: Cynthia V. Yañez - PSDS/EsP Coordinator
Paraida D. Orangot- PSDS/MEP Coordinator
Mergie G. Andrade - PSDS/ELLN Coordinator
Sylvio C. Carciller - EPS English/Reading /SPJ/SPFL Coordinator

**CONVERGENCE OF LEARNING AREA FOCALS AND PROGRAM HOLDERS
IN THE IMPLEMENTATION OF MEP AND OTHER SPECIAL PROGRAMS**

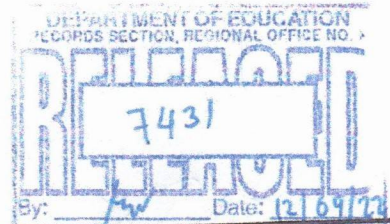
1. Relative to Regional Memorandum No. 766, s. 2022, you are hereby directed to join the Convergence of Learning Area Focals and Program Holders in the Implementation of MEP and Other Special Programs at NEAP Region X, Lapasan, Cagayan de Oro City on December 21-23, 2022.
2. Attached is the Regional Memorandum for reference.
3. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment shall be accorded to all personnel regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
4. This Office directs immediate action of this Memorandum.

CHERRY MAE L. LIMBACO - REYES
Schools Division Superintendent

SCC / OM – pir of learning area focals and program holders
December 16, 2022



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO



December 7, 2022

REGIONAL MEMORANDUM
 No. 766, s. 2022

**CONVERGENCE OF LEARNING AREA FOCALS AND PROGRAM HOLDERS
 IN THE IMPLEMENTATION OF MADRASAH EDUCATION PROGRAM**

To: Schools Division Superintendents
 Assistant Schools Division Superintendents
 All Others Concerned

1. The Department of Education (DepEd) issued DepEd Order 29, s. 2022 to guide DepEd operating units across governance levels in the conduct of Monitoring and Evaluation (M&E).
2. DepEd Region X calls the Division Focal Persons of Edukasyon sa Pagpapakatao, Early Language Literacy and Numeracy, Reading and Madrasah Education Program for the convergence and interfacing of learning areas on December 21-23 at NEAP-R10.

Attendance is a must and in case that one focal person is handling two learning areas/ programs you may send your partner to attend.

Division	Edukasyon sa Pagpapakatao	ELLN	Reading	MEP
Bukidnon	1	1	1	1
Cagayan de Oro City	1	1	1	1
Camiguin	1	1	1	0
El Salvador City	1	1	1	0
Gingoog City	1	1	1	1
Iligan City	1	1	1	1
Lanao del Norte	1	1	1	1
Malaybalay	1	1	1	1
Misamis Occidental	1	1	1	0
Misamis Oriental	1	1	1	1
Oroquieta City	1	1	1	1
Ozamis City	1	1	1	1
Tangub City	1	1	1	0
Valencia City	1	1	1	1
Total	14	14	14	10

Expenses incurred in this activity shall be charged to MEP Fund, and/or ELLN Fund, and/or Local fund subject to the usual government accounting and auditing rules and regulations.



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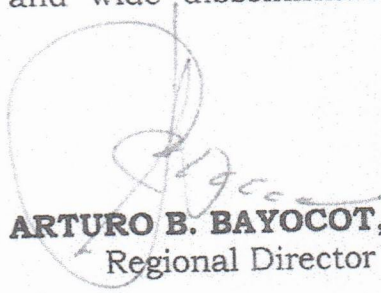


3. Matrix of activity is attached along with this issuance. The different focal persons are expected to prepare a 5-minute power presentation of their program implementation, which covers:

Slides	EsP	ELLN	Reading	MEP
1	Accomplishments	Accomplishments	K-12 Reading Status Profile	Enrolment: (1) Head Count and (2) Tagged in LIS
2	Challenges	Challenges	Accomplishments	Accomplishments
3	Best Practices	Best Practices	Challenges	Challenges
4	Learning and Development	Learning and Development	Best Practices	Best Practices
5	Financial and Physical Accomplishment Resort	Financial and Physical Accomplishment Resort	Learning and Development	Learning and Development
6			Financial and Physical Accomplishment Resort	Financial and Physical Accomplishment Resort

Each presenter is expected to strictly follow the 5-minutes time duration for the presentation but may add slides if necessary but capturing the given topics/ components prescribed in the table above.

4. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
 Regional Director

ATCH.: As stated
 To be indicated in the Perpetual Index
 under the following subjects:

PIR EsP MEP ELLN READING

CLMD/CLlamas3